

History of Recommendations From NWCCU

Year	Recommendation	WSU Response	Year Resolved
1999	Faculty Salaries. Pursue every possible avenue to increase faculty salaries.	Requested and received state funding for raises in 1999-00, 2000-01, and 2001-02.	1999
	Degree Planning among Campuses. Elaborate and explain strategic vision for the development of programs across campuses.	Created and implemented first-ever university strategic plan.	2002
	Student Preparation. Address the problem of students entering WSU unprepared to do college-level work.	Adopted new recruitment strategies, tougher retention standards, created scholarships for high-ability students.	2002
2009	Technology Infrastructure. Update to a contemporary enterprise management system.	Upgraded student information system to Oracle Campus Solutions.	2011
	Educational Assessment. Rectify inconsistent adoption of the university assessment plan across units, campuses, and degree programs.	Implemented a centrally coordinated assessment system managed by Office for Assessment of Curricular Effectiveness (ACE) and Graduate School. System-wide assessment policy issued by Provost.	2013
	Collaborative Decision Making. Involve internal constituencies in decision making processes about issues that affect those groups.	Initiated practice of the president providing regular updates to the WSU community. President and provost began scheduling regular meetings with faculty, staff, and student groups.	2013
2011	Informed Decisions about Resources. Prioritize collection of information that will be useful in making resource and capacity decisions.	Reduced strategic plan performance metrics in 2009-14 strategic plan from 86 to 40.	2013
	Indicators of Mission Fulfillment. Clarify which outcome measures are directly or indirectly related to mission fulfillment.	Organized the performance metrics into mission-critical, aspirational, state-mandated, and diagnostic groups.	2013
	Use of Student Learning Outcomes. Incorporate student learning outcome information into evaluation of goal achievement.	Developed a comprehensive learning assessment structure for the UCORE program and included these metrics in the 2014-19 system strategic plan.	2018
2013	Faculty Responsibility for Assessment. Strengthen faculty responsibility for assessment of student learning, including online programs.	Revised university policies and Faculty Manual to specify faculty responsibility for assessment of student learning.	2018
	Use of Student Learning Outcomes. Incorporate student learning outcome information into evaluation of mission fulfillment.	Implemented assessment of student outcomes from co-curricular experiences. Began systemwide dissemination of all student assessment data.	2020

2018	<p>Emergency Preparedness and Planning. Develop comprehensive strategy for institutional continuity and recovery in the event of an emergency.</p>	<p>Created a Safety, Health, and Security management structure that addresses institution, campus, and unit needs.</p>	2020
	<p>Disaggregation of Data. Enable rapid disaggregation of student data to allow for analysis of differences across multiple subdivisions of the institution.</p>	<p><i>In progress 2021</i></p>	
	<p>Use of Goal Achievement Metrics. Consistently incorporate data on goal progress in decision making about allocation of resources, capacity, and future plans.</p>	<p><i>In progress 2021</i></p>	