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February 11, 2011

Dr. Elson Floyd
President
Washington State University
P.O. Box 641048
French Administration Bldg.
Pullman, WA 99164-1048

Dear President Floyd:

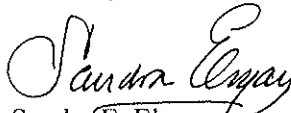
On behalf of the Northwest Commission on Colleges and Universities, I write to inform you that the progress report submitted by Washington State University was received but not accepted. The Commission was not satisfied that adequate progress had been made regarding Recommendations 2 and 3 of the Spring 2009 Comprehensive Evaluation Report. However, Recommendation 1 of the Spring 2009 Comprehensive Evaluation Report is now resolved. These matters were the subject of Commission correspondence dated July 27, 2009.

In taking this action, the Commission requested that the institution submit an addendum to the institution's Spring 2013 Year Three Self-Evaluation Report to again address Recommendations 2 and 3 of the Spring 2009 Comprehensive Evaluation Report. In making this request, the Commission determined that Recommendations 2 and 3 of the Spring 2009 Comprehensive Evaluation Report are areas where Washington State University substantially meets the Commission's criteria for accreditation, but needs improvement. A copy of the Recommendations is enclosed for your reference.

If you have questions, please do not hesitate to contact me.

Best wishes for a rewarding academic year.

Sincerely,


Sandra E. Elman
President

SEE:rb

Enclosure: Spring 2009 Comprehensive Evaluation Report Recommendations

cc: Dr. Jane Sherman, Vice Provost for Academic Policy and Evaluation ✓

Comprehensive Evaluation Report
Spring 2009
Washington State University
Recommendations

1. The Committee recommends that Washington State University provide contemporary enterprise information management systems that will address the needs of the future for its student, academic, and management support requirements (Standards 3.C.5, 5.C.1, 7.C.2, 8.B.1).
2. Implementation of the educational assessment plan remains inconsistent across the University, despite promising starts and a number of exemplary successes in selected programs. The Commission recommends that the University continue to enhance and strengthen its assessment process. This process needs to be extended to all of the University's educational programs, including graduate programs, and programs offered at the branch campuses (Standard 2.B).
3. Washington State University has embarked upon an aggressive strategy of institutional transformation and change. This is reflected, for example, in a significantly greater emphasis on research and graduate education, a restructured general education program, a comprehensive review that is leading to the elimination and/or enhancement of academic programs, and the creation of a new University College. In this context of substantive change, the Commission recommends that the University administration and its governing board pay particular attention to expectations that the process be participatory, respecting the views of all stakeholder groups in matters where they have direct and reasonable interest in order to sustain a structure that ensures the long-term stability and integrity of the institution (Standards 1.B.3, 6.A.3).